Nombre: \_\_\_\_\_Merna Abdelhalem\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Profesora Andrea Chaves Periodo: \_\_\_\_\_\_\_\_\_\_\_\_\_

Español I

Los ejercicios y las partes del cuerpo

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| OUTCOME | MS CRITERIA | ES CRITERIA |
| **P. Communicate desired actions using tú and ustedes commands**  **(oral-written)** | \_\_ Correctly conjugates regular verbs. (orally) in “ustedes form”  \_\_ Correctly conjugates regular verbs. (written) “ustedes form”   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_ Identifies and conjugates properly irregular verbs.   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| E. Communicate age and quantity by using the numbers 1-30 in Spanish (Oral/Written) | \_\_ Recalls the numbers between 1-30 (orally)  \_\_ Recalls the numbers between 1-30 (written) | \_\_ Spells the numbers correctly (cuatro, seis, siete, 10(s), veintes, treintas) |
| F. Recalls in written and oral forms body parts vocabulary. | \_\_ Recalls parts of the body vocabulary. (orally)  \_\_\_ Spells the parts of the body vocabulary correctly.   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_ Recalls parts of the body vocabulary. (orally)    \_\_\_ Spells the parts of the body vocabulary correctly and with accents if necessary.   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

NY-MS

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| B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written) | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between sing./plural adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences |

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| K. Communicate ownership by using precise possessive adjectives in Spanish (Oral/Written) | \_\_ Recalls the possessive adjectives in oral form  \_\_ Writes the possessive adjectives correctly | \_\_ Uses correct form of “our” (masc./fem./sing./plural)  \_\_ Distinguishes between tú (subject pronoun)/tu (possessive adjective) |
| A. Communicate by greeting people and introducing yourself in Spanish (Oral/Written) | \_\_ Recalls basic greetings and farewells (oral)  \_\_ Recalls basic greetings and farewells (written)  \_\_ Can answer (using incomplete sentences) introductory questions about herself such as “What is your name?”, “Where are you from?”, “How old are you?”, and “What are you like?” | \_\_ Responds to greetings in complete sentences  -Can answer (using complete sentences) introductory questions about herself such as “What is your name?”, “Where are you from?”, “How old are you?”, “What are you like?”  \_\_ Can generate complete introductory sentences about herself such as “My name is”, “I am from”, “I am \_\_ years old”, and “I am \_\_\_\_\_\_ (characteristic)” |

MS-ES

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| G. Create questions/answers in Spanish (Oral/Written) | \_\_ Recalls interrogative words (orally)  \_\_ Recalls interrogative words (written)  \_\_ Uses correct word order when asking/answering questions (orally)  \_\_ Uses correct word order when asking/answering questions (written) | \_\_ Uses the correct punctuation when writing questions (question marks, accent marks)  \_\_ Asks questions naturally (voice inflection, pronunciation)  \_\_ Distinguishes between singular/plural and masculine/feminine forms of interrogative words  (cuanto, cuantas, quien, quienes, cual, cuales) |
| H. Be precise when conjugating –AR, -ER, and -IR verbs (Oral/Written) | \_\_ Recalls the correct conjugations for –AR verbs (orally)  \_\_ Recalls the correct conjugations for –AR verbs (written)  \_\_ Recalls the correct conjugations for -ER, and –IR verbs (orally)  \_\_ Recalls the correct conjugations for -ER, and –IR verbs (written) | \_\_ Identifies appropriate contexts for using Usted/Ustedes verb conjugations  \_\_ Uses correct subject/verb agreement (orally)  \_\_ Uses correct subject/verb agreement (written) |